

# Welcome Pack



Lydiard Millicent Pre-school  
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# Welcome to Lydiard Millicent Pre-School

## A Little About Us

Lydiard Millicent Pre-school (LMPS) is a parent-managed community-based registered charity which provides care and education for children from 2 and a half years old to school age in a secure and stimulating environment.

The Pre-school is a member of the Pre-school Learning Alliance (PSLA) and is supported by The Wiltshire Early Years Development and Childcare Partnership (WEYDCP). LMPS is also registered and approved by the Office for Standards in Education (OFSTED) who set care and educational standards. LMPS is inspected regularly by OFSTED.

LMPS was established in 1988 and was originally located in the Parish Hall. In January 2001 the classroom was rented from the Primary School and the Pre-school has been made very welcome. In September 2010, the Pre-school moved to larger premises on the school site, into what was the original Victorian school building. The After School Club is also housed in the same room as the Pre-school.

Many of the children attending the Pre-school are from the parish but children from the surrounding areas also attend. The Pre-school does not have a catchment area. We run two sessions a day. The morning session runs from 8.45 am to 11.45am, and the afternoon session, which starts with lunch, runs from 11.45 am to 2.45pm. We have up to 18 children per session, supervised by trained members of staff.

We hope that your child's experience at Pre-school is a positive and fun start to their education. By working in partnership with you we aim to provide a safe and happy environment to support each child's learning and individual needs.

Our aims and objectives are to provide:

- a safe, happy and stimulating environment where children under school age can learn through play
- fun and friendship with other children and adults
- individual care and attention, made possible by a high ratio of adults to children
- the support of a personal key-worker
- a specially tailored Pre-school curriculum leading towards the Early Learning Goals, as outlined by the Department for Education and Employment
- a framework that ensures equality of opportunity for all children and families, including those with special needs
- opportunities for parents and families to be directly involved in the activities and development of the group by helping out in pre-school, taking part in fundraising opportunities etc.

- opportunities for parents to be involved in their own child's progress

We are a very friendly, caring group. Pre-school Trustees (committee members) and staff are eager to help, so please don't hesitate to contact us to discuss any problems or queries.

## Staff & Trustees

Curriculum content and all planning of what takes place in the classroom is undertaken by our dedicated staff. Details of members of staff, including their qualifications and areas of responsibility can be found on the notice board. Our aim is that the team's level of training exceeds the minimum required by Ofsted.

The personalities of the team compliment each other greatly ensuring the children receive a wide range of activities in the care of strong role models. We aim to ensure that the staff to child ratio exceeds the minimum required by Ofsted.

The management of LMPS is undertaken by a parent Committee and members are elected at the AGM. The Committee takes on all the tasks necessary for the Pre-school to run such as finances, registrations and administration. Without the Committee the Pre-school cannot run. Indeed, without parental input LMPS would not exist. The names of current Trustees are on the notice board outside the classroom. Please ask the staff or the current Chair(s) for more information about joining the Committee.

## The Key Person System

At LMPS we operate a **Key Person** system. This means that each member of staff has particular responsibility for a small group of children. The Key Person is there to ensure the needs of each child in their group are met. Please see the notice board or ask a member of staff to find out who is your child's Key Person.

The main duties of the Key Person are to:

- Assist the child in settling into Pre-school
- Provide for the emotional needs of the child
- Observe, keep records and monitor the child's progress
- Inform parents of their child's progress and daily activities at Pre-school
- Contribute information about individual children's needs to the planning of the Pre-school's curriculum framework.

It is important to recognise that a Key Person does not:

- Shadow her children throughout the session
- Liaise only with her key group of children
- Prevent other adults from developing a relationship with her key children

You will be introduced to your child's Key Person when you visit the Pre-school. They will explain the Early Years Foundation Stage record system and what observations and assessments we make on your child.

# Session Structure and Class Content

## A Typical Session at Lydiard Millicent Pre-School

The staff team at Lydiard Millicent are trained and experienced in curriculum planning. With careful preparation they provide fun activities through which the children learn and develop.

Upon arrival at pre-school, children "self register" by finding their name card and placing it in a slot on the registration board. Children are then free to play and settle into the Pre-school environment until registration circle time takes place. All children are officially greeted and registered, and we discuss the calendar and the weather while the children have their choice of drink (milk or water). Afterwards, children have free choice of the varied and structured activities that are chosen by the children, many of which are linked to the half-termly theme. Snack time is open throughout the morning and afternoon session, allowing the children to choose when they would like their snack. At the end of the session we sing our goodbye song before home time.

### Snack Time

The children are offered a varied range of fresh fruit and vegetables.

### Lunch Time

At lunch time, children sit down together at the tables with their packed lunch. No fizzy drinks please. Please can you ensure that food is packed in a container that your child can easily open and provide an ice pack in your child's lunch pack on warm days. Please note that any uneaten food will be sent home with your child so that you are aware of how much your child has consumed.

### Physical and Outdoor Play

The children have the opportunity for daily physical play; outdoors whenever the weather allows it. Even during the winter the children get their coats and hats on to enjoy the Pre-school garden. Outdoor play provides the opportunity and the space for the children to play, learn and exercise in ways that are not always possible indoors. The children have the chance to build on their physical skills, increasing their strength, control and co-ordination.

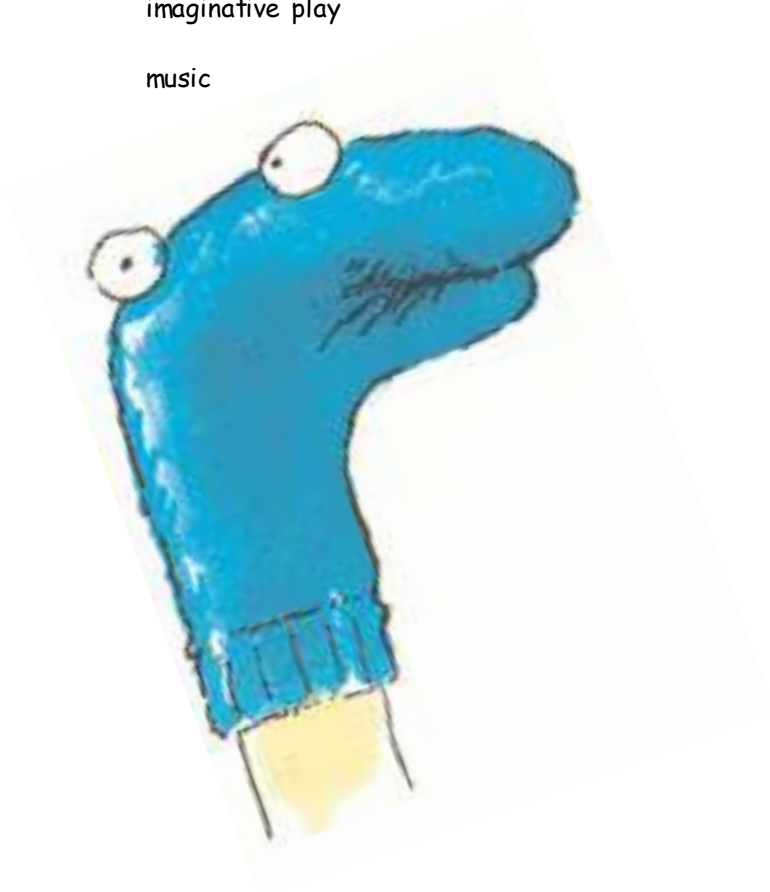
Outdoor activities include riding tricycles, water play, playing ball games, growing plants, circle games, building dens, observing nature, the seasons and the weather and using the play

equipment. Please provide your child with suitable clothing and footwear such as wellies so that they can access the outdoor area in all weathers.

## Free Choice Guided Activities

During the session your child will have the opportunity to choose the activities they would like to do. A number of tables are set up with carefully structured activities based around the theme leading to creative, active, construction, discovery and imaginary play. Following are some examples of the activities your child may choose from.

- |                          |                                  |
|--------------------------|----------------------------------|
| cutting & sticking       | reading books                    |
| drawing                  | role play e.g. home corner/ shop |
| clay & play dough        | listening games                  |
| sand & water play        | singing & instruments            |
| painting - in many forms | jigsaws                          |
| cooking                  | miniature play e.g. farm,        |
| construction toys        | dolls' house                     |
| sorting & matching       | outdoor play                     |
| movement/dance           | imaginative play                 |
| dressing-up              | music                            |



## Early Years Foundation Stage (EYFS)

The Early Years Foundation Stage (EYFS) is a comprehensive statutory framework which sets the standards for the learning, development and care of children from birth to 5.

It builds on and replaces the statutory Curriculum Guidance for the Foundation Stage, the non-statutory Birth to Three Matters Framework, and the regulatory frameworks in the National Standards for Under 8s Day Care and Childminding. All registered early years providers and schools are required to use the EYFS, which was introduced in September 2008. Copies of the EYFS framework, and further information can be found at <http://www.standards.dfes.gov.uk/eyfs/>

The purpose and aim of the EYFS is that every child deserves the best possible start in life and support to fulfil their potential. A child's experience in the early years has a major impact on their future life chances. A secure, safe and happy childhood is important in its own right, and it provides the foundation for children to make the most of their abilities and talents as they grow up. When parents choose to use early years services they want to know that provision will keep their children safe and help them to thrive. The EYFS is the framework that provides that assurance.

The overarching aim of the EYFS is to help young children achieve the five Every Child Matters outcomes of staying safe, being healthy, enjoying and achieving, making a positive contribution, and achieving economic well-being.

The Early Years Foundation Stage also has 4 main principles. Effective practice in the EYFS is built on these four guiding themes. The themes of the EYFS are:

- **A Unique Child:** Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.
- **Positive Relationships:** Children learn to be strong and independent from a base of loving and secure relationships with parents and/ or key person.
- **Enabling Environments:** The environment plays a key role in supporting, and extending children's development and learning.
- **Learning and Development:** Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected.

In line with the Early Years Foundation Stage for children aged from birth to 5 years old, our activities are based upon the Early Years Learning Goals issued by the government. It divides the curriculum into six area of learning, which are as follows:



### **1. Personal Emotional & Social Development**

Children must be provided with experiences and support which will help them to develop a positive sense of themselves and of others; respect for others; social skills; and a positive disposition to learn. Providers must ensure support for children's emotional well-being to help them to know themselves and what they can do.

### **2. Communication, Language and Literacy Development**

Children's learning and competence in communicating, speaking and listening, being read to and beginning to read and write must be supported and extended. They must be provided with opportunity and encouragement to use their skills in a range of situations and for a range of purposes, and be supported in developing the confidence and disposition to do so.

### **3. Problem Solving, Reasoning and Numeracy**

Children must be supported in developing their understanding of Problem Solving, Reasoning and Numeracy in a broad range of contexts in which they can explore, enjoy, learn, practise and talk about their developing understanding. They must be provided with opportunities to practise and extend their skills in these areas and to gain confidence and competence in their use.

### **4. Knowledge & Understanding of the World**

Children must be supported in developing the knowledge, skills and understanding that help them to make sense of the world. Their learning must be supported through offering opportunities for them to use a range of tools sagely; encounter creatures, people, plants and objects in their natural environments and in real-life situations; undertake practical 'experiments'; and work with a range of materials.

### **5. Physical Development**

The physical development of babies and young children must be encouraged through the provision of opportunities for them to be active and interactive and to improve their skills of co-ordination, control, manipulation and movement. They must be supported in using all of their senses to learn about the world around them and to make connections between new information and what they already know. They must be supported in developing and understanding of the importance of physical activity and making healthy choices in relation to food.

### **6. Creative Development**

Children's creativity must be extended by the provision of support for their curiosity, exploration and play. They must be provided with opportunities to explore and share their thoughts, ideas and feeling, for example, through a variety of art, music, movement, dance, imaginative and role-play activities, mathematics, and design and technology.

During your child's time at Pre-school an EYFS record system will be maintained and updated regularly by your child's key person. These observations will assist in informing the next stages of your child's individual play plan and will record the achievements and activities that your child has participated in. Parents are able to have access to these records at all reasonable times. These records may then be passed to your child's reception class teacher on their induction into school.

For more information on the Early Years Learning Goals, please contact the Qualifications & Curriculum Authority (QCA) for a copy of the Curriculum Guidance for the Foundation Stage, tel: 01787 884444.

## Daily Guidelines

### Parking

Parking is always a contentious issue and places are limited. For safety reasons **please do not drive up the lane at any time**. It is narrow and easily becomes blocked causing annoyance to residents and the risk of accidents to all concerned. It is possible to park in the Parish Hall car park and at the Sun Inn car park. Please do not use the Parish Hall car park on Wednesday lunch times. It may also not be available at other times when the Hall is in use. The use of the school bus stop at the bottom of the lane is not permitted. Wherever you park, please make sure that you leave sufficient space for emergency vehicles, such as fire engines, to pass easily. Some children at the Pre-school and school have life threatening conditions which makes it essential that an emergency vehicle such as an ambulance can reach the site quickly.

Parking in the village is a hot topic and is high on the agenda of the Parish Council.

### Before a session

If your child cannot attend a session, please advise us by telephoning before the session starts. The phone number for the Pre-school is 01793 772981.

Before each session please wait in the playground until the staff open the door. When you go in, please help your child to "self-register" and place their water bottle, sun cream and book bag in the units provided. Please make sure that your child is safely in the main Pre-school room before you leave and sign the register to confirm the time of arrival. When the children are settled and parents have left, the classroom door is closed. Please do your best to arrive on time, but if you do arrive after the door has been closed, please ring the doorbell so that a member of staff can let you in. Good-byes can then be said in the cloakroom and the staff will help your child to quickly join the group.

You are welcome to stay with your child for part or all of the session during their settling-in period.

## Clothing

Please dress your child in clothes that are easily managed, so that going to the toilet does not become a problem. Please provide a change of clothes in a bag if you think the odd toilet accident might occur. If your child is not toilet trained please discuss your needs with a member of staff.

Put your child in old clothes, as messy play is an essential and daily part of Pre-school life. Aprons are provided, but paint and glue do have a way of finding their way around them!

Please label clothing, particularly coats, hats, shoes, Wellington boots.

During sunny weather please send your child in with protective clothing, a sun hat and if you wish UV protection sunglasses. Any sun cream should be applied before Pre-school as staff will only apply lotion to children staying all day who have had a permission slip returned to the preschool. Please see the "Sun protection policy" for more details.



## Health

Please let a member of staff know if your child has had a contagious illness as we must inform other parents to be on the lookout for the symptoms in their child. If your child has sickness or diarrhoea please keep them away from Pre-school for a minimum of 48 hours after the last 'episode'. Please refer to our policy on Infection Illnesses for specific exclusion times.

A specific protocol is in place for **children needing medication to be administered** during the session. Please discuss these matters with staff and ask for the Administration of Medicines Policy. Staff will not administer medicines that have not been prescribed by a physician. If an accident requiring pain relief occurs the parent will be called or if necessary an ambulance.

We would request that children with **head lice** do not attend Pre-school until they have been treated. The contagious nature of head lice means that it can rapidly spread among a class making it a far more difficult problem to eradicate than if it were isolated and treated in the initial stages.

Smoking is not allowed anywhere on the school grounds.

## Photographs

Photographs are sometimes taken of the Pre-school children. The children often take the pictures themselves using a special camera and these are used for displays, record keeping, fundraising or publicity.

Please make your wishes regarding photographs known on the Photographic consent Form.

Photographs will only be stored upon the computer of an officer of the Committee or on the Pre-school computer and will be password protected.

## Collecting Your Child

When you collect your child from Pre-school, please wait outside until the staff open the door. Staff will then allow parents access to the cloakroom, two at a time, to collect their children. In this way we can ensure that children do not leave the pre-school except with the person designated to collect them. Please sign your child out on the register.

Please ensure your child is picked up promptly. Lateness may cause your child distress, makes it difficult for staff to give feedback to other parents, and prevents staff from continuing with their duties. In some cases we may charge a late collection fee.

If for any reason you cannot collect your child from Pre-school yourself, please let the staff know who will be collecting him/her. For obvious reasons we are not allowed to release your child to anyone without prior notification. Please notify the supervisor if there are any family circumstances or issues that affect who is able to collect your child.

The staff are happy to give you brief feedback about your child at the end of sessions.

If you would like to talk at greater length with a member of staff, please make an appointment to come in at a convenient time. In addition, there will be an opportunity (usually twice a year) to make an appointment with your child's Key Person to discuss your child's progress and development.

## Fees

Please see the notice board for details of charges.

Children are eligible for funded sessions through the nursery education grant for 38 weeks per year from the term after they turn 3 years old (ie from September, January or April). Each child is entitled to 5 sessions of 3 hours per week, which can be divided between different providers. During the term, you will be asked to sign a form confirming the date of birth of your child, and the number of sessions that they attend at pre-school, including those at other providers.

Sessions not covered by the grant will be charged for, including those sessions in excess of the 38 weeks per year. The cost of sessions for children aged 3 and over will be the same as the nursery education grant, whilst the fee for children under 3 is slightly higher, to reflect the higher cost of younger children, who require a higher staff to child ratio.

If you would like to pay by childcare vouchers please contact the Treasurer.

No term will be longer than 15 weeks.

In the case of non-permanent closure, ie for a day, all fees are non-refundable.

Fees are paid each half term in advance. The Pre-school Administrator will prepare an invoice for you that should be paid by the end of the first week of term. Please pay by cheque (payable to Lydiard Millicent Pre-School). If you should wish to pay in cash, please contact the Administrator, who will be able to give you a receipt. Staff members cannot deal with cash.

Fees continue to be payable if a child is absent for a short time. In the case of absence a child's place will be kept open to them if the child's fees are paid or the Pre-school is in receipt of the Nursery Education Grant funding for that child.

A full half term's notice must be given if you wish to withdraw your child from Pre-school. We will refund any remaining fees after this period.

# The First Few Days

## Settling In

LMPS aims for all its children to feel safe and happy in the absence of their parents, to recognise other adults as a source of authority, help and friendship and to be able to share their new learning experiences with their parents. We also aim for parents to feel welcome and involved from the beginning. Please refer to the Settling in Policy for further information. It takes longer for some children than others to feel confident and secure within the group and the experienced staff will take great care of your child.

## The First Session

Please wait in the playground until the staff open the door and then come in to help your child to self-register by finding their name card and placing it on the board. You may then settle them into any of the activities on offer (morning sessions) or help them begin their lunch (afternoon sessions). Once your child is settled, you may leave the classroom. If your child is not settling you may wish to stay with them for part or all of the session. The staff understand that the settling in process can take a number of days and will support you and your child in the process.

## What Your Child Needs Each Day

Your child will need:

- Coat, jumper, hat, gloves, sun hat, sun cream applied, sun glasses according to the weather.
- Spare clothes in a named bag if toilet accidents are still a possibility.
- A pair of named Wellington boots.
- All children should bring water in a labelled beaker for them to access independently throughout the morning (there will be one drink and snack break during each session). (No juice is permitted in children's beakers).
- Named lunch box if attending a lunch session.



# Communication

## A Two Way Thing!

We are very aware that the key to a successful and a happy relationship between the Pre-school and families is effective communication. We want our parents to feel involved in their child's development at Pre-school as well as being informed of Pre-school matters.

The **notice board** in the cloakroom outside the classroom is our main method of keeping parents up to date with what is happening at Pre-school. Useful information such as upcoming events, themes, resources required, illness notices and committee meeting dates are all to be found so please do check it regularly.

You will also receive a **newsletter** each half term. This will inform you of current issues, activities, themes, help required and lots more. There will also often be other **letters** relating to aspects of Pre-school life. Even if you don't become a trustee you are very welcome to attend **committee meetings**. You can do this by talking to a committee member or by attending the monthly committee meetings.

Equally, we want to hear any suggestions or issues you may have. Please speak to a member of staff or one of the trustees if you have anything you would like to pass on.

## Talking to Us About Your Child's Progress

You are welcome to make an appointment to talk to your child's Key Person at any stage during the Pre-school year. Please arrange this in advance. This will enable the staff to ensure the time is set aside to talk to you in private and also to make sure your child's records are available to look at. All records are kept secure and confidential, only available to staff and the child's parent.

## If You Have a Problem or Complaint

We take all comments, positive or negative, seriously and welcome any feedback that you may have. We also have a comments book on the notice board.

Hopefully you will never have cause to make a formal complaint, but should you wish to do so, please speak to a member of staff or trustee who will begin implementing the process as laid out in our Complaints Procedure.

# Becoming Involved in the Pre-school

## Parents as Part of LMPS

When your child joins LMPS, you as a parent join us as well. You are the most important influence in your child's education. By forming a good partnership, we will all be able to work towards providing the best pre-school education for your child.

Parents will be asked to help with trips and when staff are away or ill to ensure adult child ratios are met.

Also, any skills parents bring to the Pre-school e.g. specialist subjects such as the natural world, culture and religion, arts, music or cookery will be enormously valuable in enriching the children's educational experience.

You are very welcome to visit the Pre-school and spend a morning with your child to see the session in action and the sort of activities that take place. Please ask a member of staff to arrange a convenient day for you to do this.

Parental input is key to giving the children a full and varied educational experience.

## Management of the Pre-school

An elected committee of volunteers, mostly consisting of parents of Pre-school children manages the Pre-school. This ensures that it is the parents who use the group who make the major decisions.

Trustees are elected at our Annual General Meeting, which is held in September each year. The main committee jobs are; Chair, Secretary, Treasurer, Registrations Secretary and Wages Administrator. The Chair, Secretary and Treasurer are the 'officers' of the committee. Parents can also join the committee as general members, some of whom (but not all!) take on responsibility for particular areas, such as fundraising or policy co-ordinator

A list of current trustees is displayed on the notice board.

**The pre-school cannot and will not run without a committee** so please consider joining. New members are welcome to join at any time and you can make a significant contribution to the running of the group with or without taking on a major role. If you feel you cannot commit to joining the committee, you can help out in other ways eg with paperwork, small maintenance



jobs, sewing, helping in the classroom when staff are away etc. Please have a chat with the Chair(s) of the committee if you would like to support the Pre-school in any way. Also, please look out for requests for help on the notice board, and in the newsletters.

## The Committee

The committee is run in accordance with the LMPS Constitution and main aims are:

- To ensure all matters pertaining to the Pre-school are carried out in accordance with policies, procedures, Ofsted registration, the Local Authority and the law
- To ensure policies, procedures and work of the Committee are carried out to fulfil the objectives of the Pre-school
- To ensure that the Committee acts within the legislation applicable to Charity Trustees
- To work in consultation with the staff
- To be responsible for the employment and appraisal of staff members
- To ensure that the LMPS runs in accordance with its policies and reviews these policies annually
- To be an effective committee and to make sure that everyone involved in the group feels well informed and has the opportunity to influence decisions
- To ensure the pre-school is a safe and pleasant place to be for both adults and children
- To ensure LMPS controls its finances appropriately
- To fundraise when necessary

The committee holds monthly meetings that are open to all parents, carers and staff. It also seeks and acts upon the support and guidance available from the Pre-school Learning Alliance (PSLA), Wiltshire Early Years Development and Childcare Partnership (WEYDCP) and the Office for Standards in Education (OFSTED).

## Frequently Asked Questions

### **What if my child is ill whilst at Pre-School?**

If your child is ill whilst at Pre-school, we will contact you and ask you to collect as soon as possible. A member of staff will sit with your child to ensure their safety and provide comfort and reassurance.

We do ask that you do not bring your child to Pre-school if they are feeling unwell or if they have been ill the night before. We will only send them home again! Children who feel unwell are usually tired, weepy and just want to sit quietly (and be with mum or dad). An ill child will not enjoy pre-school and may become distressed by the level of noise and activity.

Please inform a member of staff if your child has any illness in order to inform other parents to be on the lookout for the symptoms in their child.

### **What happens if my child has a toileting accident at Pre-School?**

If your child has an accident at Pre-school, it is not a problem. You can be assured that your child will be treated sensitively and calmly, without undermining their confidence or self-esteem in any way.

Although we do have spare clothes at pre-school, it is a good idea to keep spare clothes (especially pants) in their bags.

We do not have washing facilities at Pre-school, so all items of soiled clothing will be placed in a plastic bag for you to take home.

### **What happens to my child if there is an emergency at Pre-School?**

If there is an emergency at Pre-School that requires us to vacate the building, we will contact you and ask that you collect your child as soon as possible.

If your child has an accident requiring more than a cold compress, plasters and lots of TLC, you will be contacted immediately and asked to collect your child.

If your child requires medical treatment or a trip to hospital, again you will be contacted either to collect your child or to meet a member of staff at the doctor's/hospital. If we are unable to get hold of you, we will then refer to your child's emergency contact form.

We do practice Fire Drills every half-term to ensure that we can all get out of the building safely and calmly if we need to.

**What happens if my child leaves or misses Pre-School for any reason?**

We regret that we are unable to offer rebates for absence for any reasons. Please note that a full half term's notice must be given if you wish to withdraw your child from pre-school. We will refund any remaining fees after this period.

**Will fees be refunded if the Pre-school is unable to open?**

Regrettably, the Pre-school is unable to offer refunds for any closures due to unforeseen circumstances. It would take only a very short time for such refunds to result in the permanent closure of the Pre-school. It is very rare that the pre-school has to close for a day.

**My child attends LMPS. Is he/she guaranteed a place at Lydiard Millicent Primary School?**

No. Attendance at the Pre-school does not influence admission to Lydiard Millicent Primary School. Please contact the school of your choice as early as possible for information on how and when to apply for a place.

## Policies and Procedures

Many of these issues are dealt with in further detail in our policies and procedures, which you are welcome to view. Please speak to a member of staff to see the file.

### Important External Documents

- Lydiard Millicent School Travel Plan
- The Children Act 1989 Section 17
- What to Do if You're Worried a Child is Being Abused
- Safety Education - Guidance for Schools
- Ofsted Report

### Ask Leaflets

- Ask Advice Services for Kids and Young People
- Ask Children's Information Service
- Funding for Pre-school Children
- Choosing a Pre-school or Nursery in Wiltshire
- Choosing a School
- Your Child's Health at School
- Should I Keep My Child at Home

On behalf of the Committee and Staff, we hope that both you and your child enjoy your stay here at Lydiard Millicent Pre-school.

# Preschool Contact Details

## Useful email addresses

### The Staff

- [Staff@LydiardMillicentPreschool.org](mailto:Staff@LydiardMillicentPreschool.org)

### Committee Chair

- [CommitteeChair@LydiardMillicentPreschool.org](mailto:CommitteeChair@LydiardMillicentPreschool.org)

### Administration Queries (including registrations, invoicing and changes to sessions)

- [Admin@LydiardMillicentPreschool.org](mailto:Admin@LydiardMillicentPreschool.org)

### Fundraising Queries

- [Fundraising@lydiardmillicentpreschool.org](mailto:Fundraising@lydiardmillicentpreschool.org)

### Finance Queries

- [finance@lydiardmillicentpreschool.org](mailto:finance@lydiardmillicentpreschool.org)

### Website Support and Updates

- [Support@LydiardMillicentPreschool.org](mailto:Support@LydiardMillicentPreschool.org)

## Address

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